



GREEN BAY SCHOOL

School Charter and Strategic Plan

2010-2015

GREEN BAY SCHOOL VISION

To grow the Heart, the Mind and the Spirit

Kia tipu ai te ngakau, te hinengaro me te wairua



School Profile

School Vision & Mission	<p><i>Grow the heart the mind and the spirit.</i></p> <p><i>“Kia tipu ai te ngakau, te hinengaro me te wairua”</i></p> <p>Our Vision was originally founded in 2003 from a community consultation process. Again in 2009, the Board, staff, students and community were asked whether the Vision still expressed what people believed. The result was an overwhelming affirmation. Our school community was then asked to input into what it meant to everyone to grow the heart, mind and spirit, so we could ensure we had a collective understanding. The elements of our Vision express this collective view, and are set out below.</p> <p>To grow our hearts means we will: Respect our bodies, Respect our values, Respect other people, Respect diversity and difference & Respect our environment</p> <p>To grow our minds means we will: Achieve academic success & personal excellence, Achieve in innovative and reflective thinking, Achieve knowledge, talents and strengths, Achieve independence, persistence and risk taking & Achieve by being punctual and attending school</p> <p>To grow our spirit means we will: Grow integrity and aroha, Grow personality and character, Grow to know who we are, Grow our self confidence, Grow our own and others' safety</p>
School Values	<p>The school values were developed from the same community consultation as the Vision.</p> <p>Our values are Respect, Excellence, Aroha, Integrity, all built on a foundation value of Community Partnership where Students, Teachers and Families work together.</p>
Green Bay School Description	<p>Green Bay School is a full primary school with Years 1-8 students. The school was established in 1960 and in 2010 celebrated its Fiftieth Jubilee. The school has a strong community base but it also attracts many families living outside the school area who have made this the school of their choice.</p> <p>In October 2010 there are 478 students on the roll, aided by increased enrolments due to an effective transition programme called Head Start. Our Intermediate Department consisting of 3 classes, meets a community wish to retain a community schooling pathway to the adjacent high school and provides an option for those children who benefit greatly from a one-stop family atmosphere, in familiar surroundings and a supportive more intimate educational climate.</p> <p>The school has 17 fulltime teachers, 3 Leaders, 7 part time teachers, 6 teacher aides, 4 ancillary staff, and 3 office staff. There is a healthy mix of dedicated staff who have been at the school for a long time and brand new staff; teachers who are highly experienced and teachers new to teaching bringing in their energy and dynamic new ideas.</p> <p>The school is characterized by a science specialist programme, a strong ICT infrastructure and a Design Technology programme. A holistic programme of inquiry learning is offered through our Learning Pathways programme incorporating key competencies, research and thinking skills.</p> <p>The school has five classroom blocks, a community hall and swimming pool, a high-tech Information Centre with library and ICT Room, and a state-of-the-art Design Technology Room. Set in beautiful park-like grounds, the school's gardens are benefitting from an Enviro programme which has seen the development of organic vege gardens, orchard, native walkway, worm farms, chicken run, and native gardens. Combined with sustainable practices, the school routinely features environmental issues in learning programmes and a safe emotional environment is being developed</p>

	through Restorative Practice discipline programme, a Student Engagement initiative, and development of Student Voice including a Student Council.
Purpose	<p>This plan has been developed by Board and staff (parents, children) to enable us to systematically make Green Bay School a leading school in Technology, Science and Enviro, providing the best education to our children. This plan details the strategies and steps we will take to achieve this vision and how we will know we have reached it.</p> <p>The plan is laid out to also meet the requirements of The Ministry of Education - National Administration Guideline 2 :</p> <p><i>Each Board of Trustees with the principal and teaching staff is required to:</i></p> <ul style="list-style-type: none"> <i>i develop a strategic plan which documents how they are giving effect to the National Education Guidelines through their policies, plans and programmes, including those for curriculum, assessment and staff professional development;</i> <i>ii maintain an on-going programme of self-review in relation to the above policies, plans and programmes, including evaluation of information on student achievement;</i> <i>iii report to students and their parents on the achievement of individual students, and to the school's community on the achievement of students as a whole and of groups (identified through 1 iii of the NaGs) including the achievement of Maori students against the plans and targets referred to in 1 v of the NAGS</i>

Strategic Intent				
	Goals	Targets	Key Improvement Strategies	NAG
Student Learning “Grow the mind”	A. Improve student achievement annually	<ul style="list-style-type: none"> - Achieve annual targets in relation to achieving National Standards - Improve student outcomes at all ability levels in literacy and mathematics - By 2015 student achievement in Literacy and Mathematics will be at or above National Standard expectations, including Maori & Pasifika students - Increase the overall percentage of students, compared with % from the previous year, of students who are achieving at or above National Standards - By 2011 all parents will receive reporting on their child's 	<ul style="list-style-type: none"> - Collect, analyse and report on base line data in relation to National Standards - Set up Classroom Manager for National Standards reporting - identify students who need extra support & implement systems for providing support - Provide special needs programmes and resources to support underachievers - Develop effective strategies to engage parents as partners in children's learning - Develop Maori community & school partnerships to enhance Maori student learning. - Annually identify a staff professional development plan to build the capacity of staff in relation to the school's key strategic priorities - Develop fundraising strategies to maintain 	NAG 1- Curriculum NAG 2 – Review and Development NAG 3 – Personnel NAG 4 – Finance & Property

		<p>achievement in relation to National Standards</p> <ul style="list-style-type: none"> - Disseminate additional information to parents 	<p>a high standard of resourcing.</p> <ul style="list-style-type: none"> - Develop 5YA property plan to support school's key strategic priorities - Parents will be informed on a variety of ways to participate in the learning process 	
	B. Be a lead School in Design Technology	<ul style="list-style-type: none"> - When students leave our school they will be achieving confidently at Level 4 of the curriculum in Design Technology 	<ul style="list-style-type: none"> - Develop fundraising strategies to maintain a high standard of resourcing. - Annually identify a staff professional development plan to build the capacity of staff in relation to the school's key strategic priorities - 	
	C. Be a lead School in Science	<ul style="list-style-type: none"> - When students leave our school they will be achieving confidently at Level 4 of the curriculum in Science 	<ul style="list-style-type: none"> - Develop fundraising strategies to maintain a high standard of resourcing - Develop 5YA property plan to support school's key strategic priorities - 	
	D. All students will learn te reo Maori	<ul style="list-style-type: none"> - All students will achieve Level 1 Maori when they leave school] - 	<ul style="list-style-type: none"> - Develop fundraising strategies to maintain a high standard of resourcing. - Annually identify a staff professional development plan to build the capacity of staff in relation to the school's key strategic priorities - Continue to provide Kapahaka for all children and Te reo programmes for maori children 	
	E. All students will learn a foreign language	<ul style="list-style-type: none"> - All students will have been exposed to a range of learning opportunities in one or more foreign languages 	<ul style="list-style-type: none"> - Develop rosters to maximise language expertise of existing staff or seek to continue to employ staff with languages expertise - Opportunities will be provided within syndicates for students to have 'taster's of another culture or language experiences - Develop fundraising strategies to maintain a high standard of resourcing. 	
<p>Student Engagement and Empowerment</p> <p>"Grow the spirit"</p>	<p>A. Students will grow ownership of their learning</p> <p>B. Be a school that allows Student Voice to be heard</p>	<p>By 2015 we will have:</p> <ul style="list-style-type: none"> - Teachers and children successfully implementing Formative Assessment for Learning Strategies - Successfully grow Student Voice & ownership as shown in student survey information 	<ul style="list-style-type: none"> - Develop student/ teacher partnerships - Develop and implement learning-focused partnerships between student and teachers (Student Engagement Initiative; Formative Assessment for Learning initiative; Waitakere Learning Plan - Through professional development, build the capacity of teachers to implement a cohesive school wide approach to restorative practices and student engagement practices 	<p>NAG 1- Curriculum</p> <p>NAG 3 - Personnel</p>

<p>Student Wellbeing</p> <p>“ Grow the heart”</p>	<p>A. Be a lead Enviro School B. Be a lead School in wellbeing</p>	<ul style="list-style-type: none"> - By 2012 we will have achieved a Green-Gold Enviro award - All students will have had lessons in healthy life style choices - All students will improve their water confidence & swimming capability by the time they leave school 	<ul style="list-style-type: none"> - Teachers learn Restorative Practices - Build the capacity of teachers to implement Student Engagement Initiatives - Develop strategies to grow the capacity of students to carry out Enviro actions, lead health & physical activity programmes, participate in learning partnerships with teachers, have a voice in the running of the school - Investigate and use alternative sources of energy (solar power) and sustainable practices 	<p>NAG 4 – Finance and Property NAG 5 – Health & Safety NAG 6 - Legislation</p>
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Date Approved: *15th December 2010*

Signed: *Bruce Crossan*

Board Chair