

3 November 2009

To the Parents and Community of Green Bay School

These are the findings of the Education Review Office's latest report on **Green Bay School**.

Green Bay School is situated in West Auckland and caters for students in Years 1-8. The school has a history of positive ERO reports and a capable board, principal and management team continue to lead the school. Since the 2006 ERO report, the board has undertaken ongoing development of the school property, including provision of a new technology classroom alongside the library and computer suite.

Most children are achieving at or above nationally expected levels for their age in reading and numeracy. Successes are celebrated and students with identified special needs and abilities are supported through a range of additional well planned programmes. Senior managers are refining systems for reporting to the school community on the achievement of Green Bay School children in reading, writing, information literacy skills, and mathematics in comparison with the achievement of students nationally.

Students are open, friendly, and respond confidently to learning tasks. Interactions between students and with teachers are generally positive, respectful, and affirming. Students enjoy inclusive friendships with children from diverse cultural backgrounds. They participate in a wide variety of cultural, music, and sports activities and seniors have some opportunities for leadership.

The tone and culture of the school is supportive and welcoming. Since the last ERO report, the managers and community have developed an action plan to improve student behaviour across the school. Most teachers ensure that students are aware of the purpose of their activities, and are challenged and fully engaged in their learning. These skilled teachers are good role models for other teachers in the school.

The principal and senior managers are reflective and have a commitment to ongoing improvement and the development of teaching and learning across the school. The board and senior managers have made good progress in addressing aspects for development noted in the ERO 2006 report. Curriculum development is considered and well managed. As part of their adoption of the *New Zealand Curriculum*, teachers, students, trustees and the community are developing a shared understanding of the strategic direction of the school's curriculum and teaching practices.

Members of the board of trustees support all work to ensure school improvement. The principal, senior managers and curriculum leaders provide the board with good information about student achievement. Trustees have identified the need for external training to support succession planning in preparation for the next board elections.

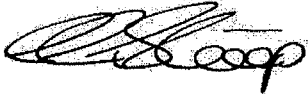
Future Action

ERO is confident that the board of trustees can govern the school in the interest of the students and the Crown and bring about the improvements outlined in this report. ERO is likely to carry out the next review in three years.

Review Coverage

ERO reviews do not cover every aspect of school performance and each ERO report may cover different issues. The aim is to provide information on aspects that are central to student achievement and useful to this school.

If you would like a copy of the full report, please contact the school or see the ERO website, www.ero.govt.nz.



Dr Graham Stoop
Chief Review Officer