

GREEN BAY SCHOOL POLICIES

NAG 1 Curriculum Requirements and Student Achievements

1.3 Treaty of Waitangi

RATIONALE

1. All New Zealanders should recognize and understand the bi-cultural heritage of New Zealand.
2. Provision should be made for the instructional needs and positive outcomes of Maori students.

PURPOSES:

1. To recognise the school's obligations under the Treaty of Waitangi
2. To enable students to understand, respect and show sensitivity for Tikanga Maori, ie values, attitudes, behaviour and Te Reo Maori.
3. To increase student awareness of our Nation's heritage
4. To provide opportunities for students to experience Tikanga Maori
5. To allocate resources to facilitate equity in Maori education outcomes

GUIDELINES

The Board of Trustees will involve our local Maori Community to gain an insight into needs and values. This will be done through consultation/parent involvement.

Opportunities will be provided for students to learn (in and) about Te Reo and Tikanga Maori. Adequate resources will be provided to deliver Tikanga/Te Reo Maori to the extent of teacher expertise and to the extent of the budget. Provision will be made to provide Te Reo programmes for all Maori students and for any other student whose parents request it, and provide optional Kapahaka for all students. The school will take all reasonable steps to employ staff with the appropriate expertise.

School programmes will incorporate Maori values and knowledge (in particular local Maori knowledge) as appropriate.

The school will provide cultural experiences and look to meet identified Maori needs with appropriate visits and 'experts', consultation, parental involvement and use of resources in the community.

The school will draw on role models, eg school community, local tangata whenua, students, staff.

Staff development will take into account the importance of Te Reo Maori, Tikanga Maori and cultural sensitivity.

Pastoral care will be provided through culturally appropriate ways.

Through assessment information and analysis the Board of Trustees will report to the Maori community on Maori students' achievement annually.

The school will support Teachers with Maori heritage who wish to be involved in Maori programmes (e.g. by providing release time), within available resourcing.

The school will support Maori teachers who wish to develop their Maoritanga (e.g. through Professional Development), within available resourcing.

Consultation - Maori Community

RATIONALE:

Effective consultation will ensure parents and Whanau participate in ensuring that students have access to quality learning and teaching programmes. These will include Te Reo and Tikanga Maori and give effect to Te Tiriti o Waitangi.

Consultation with the Community will...

- Embrace and promote Te Reo and Tikanga Maori
- Develop strategies to enhance learning opportunities for Maori students
- Ensure, where opportunities arise, Maori contexts for learning in every curriculum area are planned and implemented
- Provide a greater understanding and appreciation for individual students learning styles
- Provide non-threatening opportunities for families to be invited/involved, for example: Kapahaka performances; Wananga; Hui

Consultation shall include:

- Curriculum, when applicable
- Strategic planning
- Reporting on Maori student achievement and learning in writing to Maori parents and inviting feedback
- Conversations during informal wananga meetings with parents
- Invitations to cultural performances or events
- School participation in the Green Bay High School Te Kakariki Marae Development Committee

Feedback from consultation will be provided to the Principal, staff, Board and/or community as appropriate.

CONCLUSION

Green Bay School's Community and Staff acknowledge cultural understanding will be improved through:

- Providing all students in our school with opportunities to understand and respect Tikanga Maori
- Enabling all students to understand and speak 'basic' Te Reo Maori
- Including Tikanga Maori in all curriculum areas where possible (Te Reo Maori/Tikanga Maori values are integral and fundamental to our school's every day life)
- Involving parents (and Maori students) in making decisions about Maori Education
- Providing opportunities for liaison between school and community

Consideration of Maori values and goals will assist in leading to the fulfilment of the Treaty of Waitangi and valuing NZ's bi-cultural heritage.

Signed: _____
Principal

Signed: _____
Chairperson

Approved: 20.07.93
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