

# GREEN BAY SCHOOL POLICIES

## **NAG 5 Health & Safety Policy**

### **5.12 Behaviour Management**

#### **RATIONALE**

Green Bay School recognises that students and teachers have the right to enjoy their days at school in a stable and safe physical and emotional environment.

#### **PURPOSES**

1. Helping our students to develop positive social skills and personal behaviour is an important life skill. We view this as a partnership, sharing responsibility between the students, school, home and community.
2. Students, staff and parents need to be responsible for their own actions and show respect for each other, their property and their environment.
3. The Board of Trustees requires that all students behave in a manner which brings credit to themselves, their families and their school.
4. The Board considers that all staff and students have the right:
  - a. To learn / teach without being impeded by others
  - b. To be treated with courtesy and respect
  - c. To learn / teach in a clean, attractive environment
  - d. To learn / teach in an environment free from tobacco, alcohol and illicit drugs
  - e. To learn / teach in a safe environment free from harassment, bullying or prejudice of any kind.
  - f. Through professional collegial support, and Board and parent co-operation, the school's positive discipline system will bring about a safe physical and emotional school environment for all.

#### **GUIDELINES**

1. The Principal, in conjunction with staff and the Board, will have strategies and procedures in place aimed at promoting good student behaviour. Such strategies and procedures (school rules, school values, classroom treaties) will:
  - a. Ensure that statutory requirements are fully complied with.
  - b. Establish a class and school wide environment of positivity.
  - c. Establish clear, positive expectations with all students (school rules, school values, classroom treaties).
  - d. Encourage students to be self-monitoring and self-disciplined.
  - e. Communicate to students and the community the school's expectations of student behaviour and the consequences for individual students in the event of those expectations not being met.
  - f. Operate a system of 'behaviour management' for those students who display unacceptable behaviour.
  - g. Ensure that students have access to counselling and guidance when appropriate.
  - h. Include documenting and monitoring of unacceptable behaviours so that positive reinforcements can be activated for pupils with problems.

- i. Provide that the SENCOS, relevant school staff, RTLB and outside agencies are involved, as the need arises, in order to benefit our students.
  - j. Ensure there will be zero tolerance to bullying. This includes electronic harassment.
  - k. Be reviewed regularly.
  - l. Ensure parents / caregivers will be contacted when their child's behaviour at school is causing concern, and their co-operation sought so the strength of a home/school partnership is brought to bear on the problem.
2. Staff may physically restrain a child if that child is causing harm to themselves or others and does not listen or act on commands to stop. A member of the senior management team will be sent for immediately. At all times, staff will act in the best interests of student safety.
  3. Any concerns by parents or community members about behavioural management issues will be dealt with as per the school's Complaints Policy and Procedures.
  4. The Board will provide resources for professional development in behavioural management, in consultation with staff, as per the annual strategic planning and budgeting process.
  5. A breach of this policy could put at risk a student's place at the school, or the employment of a staff member.

Signed: \_\_\_\_\_  
Principal

Signed: \_\_\_\_\_  
Chairperson

Approved: 21.09.05  
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